13+

Dulwich College

YEAR 9 ENTRANCE AND SCHOLARSHIP EXAMINATION

SAMPLE PAPER

French
Listening Comprehension

Helpful hints for candidates preparing for Senior Entrance and Scholarship Examination at 13+

ORAL

- Use present, past and future tenses.
- Use a variety of adjectives.
- Give at least one opinion.
- Justify opinion(s).

READING

Read each question carefully before beginning to write the answer. Ensure that you know EXACTLY the information required.

LISTENING

Read all the questions in advance.
Try to anticipate possible answers e.g. Ages, names of French towns, means of transport. This allows the listener to be aware of keywords.

WRITING

- Section B part 1: ensure your writing contains exact information on all the points given. If there are 5 points, ensure that each is mentioned. Failure to do so will result in a low mark on 'content'.
- Section B part 2: as for part 1, but be sure additionally to include time phrases (this weekend, next year etc) and the relevant tenses : **past, present** and **future**.

Listening Comprehension
Instructions for readers

The candidates should be given the question paper and the instructions should be explained to them. They should be allowed two minutes to read the questions. After that, please read out the following passage once at normal speed without pauses and then give the candidates **three** minutes to make notes. The passage should then be read a second time, with pauses of **two** minutes at the points marked *. After the second reading, the candidates have **ten** minutes to write out their answers.

Thomas Brown est anglais, mais sa mère est française et il a l'habitude d'aller en France avec ses parents chez sa tante, son oncle et ses cousins qui habitent au sud de la France près de Marseille. Naturellement Thomas parle bien français et il a de bonnes notes à l'école.

Il a treize ans maintenant et ses parents pensent qu'il est assez âgé pour aller en France tout seul. Ils décident que Thomas va passer quinze jours chez ses cousins pendant les vacances de Pâques. *

Le jour de son départ, Thomas va à l'aéroport avec ses parents. A cause de sa jeunesse, il est le premier passager à monter dans l'avion, accompagné d'une hôtesse. Il se sent très important ! Le voyage se passe très bien et après une heure quarante-cinq minutes, il atterrit à l'aéroport de Marseille. Ses deux cousins et son oncle sont venus le chercher.

En route à la maison, un de ses cousins Paul lui demande,

" Dis Thomas – tu viens au collège avec moi la semaine prochaine ? "

Thomas est très surpris. " Comment ! " dit-il "tu n'es pas encore en vacances ? "

"Non " dit Paul, " pas encore. Viens avec moi. Je suis nul en anglais et tu peux m'aider " *

Alors lundi matin Thomas doit se lever très tôt, parce que les cours commencent à huit heures. En arrivant au collège, Paul présente Thomas à ses camarades de classe.

D'abord il y a un cours de maths et Thomas s'ennuie parce qu'il ne comprend pas les explications du professeur. Mais il s'amuse bien pendant le cours d'anglais parce que le professeur lui pose des questions et les autres élèves doivent essayer de comprendre ses réponses. Son cousin Paul ne comprend pas un seul mot!

FIN

French Listening Comprehension

Name: ……. School: …….

You will be allowed two minutes to read the questions below. A passage will then be read to you in French without pauses. You will then have **three** minutes to make notes. The passage will then be read a second time, with two pauses of **two** minutes each. After the second reading, you will have **ten** minutes to write out your answers.

Answer the following questions **in English.** Your answers need not be complete sentences.

1) Which of Thomas' parents is French? (1)

2) What relatives does he have in France? (2)

3) Where do they live? (1)

4) In what way does Thomas benefit from having French relatives? (2)

5) How old is Thomas now? (1)

6) What is he old enough to do? (1)

7) When does he next visit France and for how long? (2)

8) How does Thomas travel to France? (1)

9) What makes him feel important? (2)

10) How long does the journey last? (1)

11) How many relatives come to meet him? (1)

PTO

12) What suggestion does Paul make on the way home? (2)

13) Why is Thomas surprised? (2)

14) Why has Paul made this suggestion? (2)

15) What does Thomas have to do on Monday morning? (1)

16) Why? (1)

17) What does Thomas do when he gets to school? (2)

18) Why is Thomas bored in the Maths lesson? (2)

19) What happens in the English lesson? (2)

20) Does Paul do well or badly in this lesson? (1)

Total: 30 marks